

Module specification

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Module code	PSYON712
Module title	Dissertation
Level	7
Credit value	30
Faculty	Faculty of Social and Life Sciences
Module Leader	Dr Joshua Payne
HECoS Code	100497
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Psychology	Core
MSc Forensic Psychology	Core
MSc Educational Psychology	Core

Pre-requisites

All core modules in the programme carousel must have been attempted. The research proposal module must be passed before a student can begin the Dissertation module.

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	10 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	270 hrs
Module duration (total hours)	300 hrs

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Initial approval date	18.5.21
With effect from date	September 21
Date and details of revision	01/09/2023 AM1 to remove the pre-requisite requirement for the research proposal module to be passed before a student can begin the Dissertation module
Version number	1

Module aims

This module will provide students with the opportunity to conduct their own, original research project that builds on the feedback received during the project proposal module. It is expected that students taking the MSc Forensic Psychology and MSc Educational Psychology courses will focus on a relevant area within their respective subfields.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Produce a dissertation that incorporates critical appraisal of relevant literature, transparent and replicable methods section and analysis, with sensible and analytical discussion of the implications of data, limitations of the project, and proposed future research.
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Assessment

Indicative Assessment Tasks:

A 6000-word dissertation outlining an independent, empirical research project.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Dissertation/Project	100%

Derogations

None

Learning and Teaching Strategies

Support for dissertation projects will be provided through access to general lectures on elements of the dissertation as well as through guided supervision sessions, facilitated in groups. Students are expected to pursue much of the project through independent study and investment in development of technical skills identified as relevant for the completion of the project.

Indicative Syllabus Outline

- Implement amendments to ethics application highlighted in project proposal module
- Implement adjustments to methods highlighted in project proposal module
- Data collection
- Data analysis & reporting
- Developing a discussion

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

McMillan, K., & Weyers, J. (2015). *How to Complete a Successful Research Project*. Pearson

British Psychological Society (2014). *Code of Human Research Ethics*. BPS

British Psychological Society (2017). *Ethics Guidelines for Internet-Mediated Research*. BPS

British Psychological Society (2018). *BPS Code of Ethics and Conduct*. BPS

Cuttler, C., Jhangiani, R. S., & Leighton, D.C. (2019). *Research methods in psychology* [4th ed.]. Open-access link

The books below have been chosen to support specific types of research project. It is likely you will only need to purchase one to support your dissertation.

For experimental research projects

Harris, P., Easterbrook, M. J., & Horst, J. S. (2021). *Designing and reporting experiments in Psychology* (4th ed.). Routledge. Second edition available as Ebook at WGU

For questionnaire-based research projects

Patten, M. L. (2016). *Questionnaire Research: A Practical Guide* (4th ed.). Taylor & Francis. Available on Perlego

For qualitative research projects

Sullivan, C., & Forrester, M.A. (2018). *Doing qualitative research in psychology* [2nd ed.]. SAGE. Available on Perlego

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking

Emotional Intelligence

Communication